2011 SCHOOL REPORT CARD for NORTH PULASKI HIGH SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	INDICA	ATON 1. DI	ODENI	ACIIIL		
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Eleven Literacy						
Combined Population	95% or Greater	11.1	32.8	42.8	13.3	56.1
African-American	95% or Greater	17.5	45	28.8	8.8	37.5
Hispanic	Not Available	0	27.3	54.5	18.2	72.7
Caucasian	95% or Greater	6.2	19.8	55.6	18.5	74.1
Economic Disadvantaged	95% or Greater	18.2	42.9	33.8	5.2	39
Students with Disabilities	Not Available	45.7	31.4	20	2.9	22.9
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	2.4	27.1	54.1	16.5	70.6
Male	95% or Greater	18.9	37.9	32.6	10.5	43.2
EOC Algebra						
Combined Population	95% or Greater	14.7	36.3	39.2	9.8	49
African-American	95% or Greater	13	41.3	41.3	4.3	45.7
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	16	32	36	16	52
Economic Disadvantaged	95% or Greater	19.2	42.3	28.8	9.6	38.5
Students with Disabilities	95% or Greater	20	60	13.3	6.7	20
Female	95% or Greater	11.1	40	44.4	4.4	48.9
Male	95% or Greater	17.5	33.3	35.1	14	49.1
EOC Geometry						
Combined Population	95% or Greater	6.8	22.6	46.9	23.7	70.6
African-American	95% or Greater	8.2	37.7	44.3	9.8	54.1
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	4.8	14.4	48.1	32.7	80.8
Economic Disadvantaged	95% or Greater	9.1	23.4	53.2	14.3	67.5
Students with Disabilities	95% or Greater	38.5	38.5	7.7	15.4	23.1
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	5.6	23.3	43.3	27.8	71.1
Male	95% or Greater	8	21.8	50.6	19.5	70.1
Biology						
Combined Population	95% or Greater	21.7	38.3	31.4	8.6	40
African-American	95% or Greater	35.7	28.6	30.4	5.4	35.7
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	13.6	43.7	32	10.7	42.7

Economic Disadvantaged	93.1	27.8	34.7	26.4	11.1	37.5
Students with Disabilities	Not Available	41.9	12.9	9.7	35.5	45.2
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	21.7	37.3	31.3	9.6	41
Male	95% or Greater	21.7	39.1	31.5	7.6	39.1

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	41
Grade Nine Math Concepts and Problems	44
American College Test (ACT)	

American conege 1est (AC1)	
Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	
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Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	6
SAT Critical Reading Mean	RV
SAT Math Mean	RV
SAT Writing Mean	RV

Advanced Placement Courses (AP)

Number of Students Taking AP courses	91
Number of AP exams taken	122
Number of Exams scored 3,4 or 5	14
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

Grade Inflation Rate

1	
Achieving Standards	N
First Year Not to Meet Standards (Alert)	N
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	Y
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	2-Schools Approaching Standards (Alert)
Performance School Rating (Status)	
Performance School Rating (Status)	3-Schools Meeting Standards
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	92.1
Dropout rate	1.6
Combined Population Graduation Rate	72.1
African American Graduation Rate	78
Hispanic Graduation Rate	RV
Caucasian Graduation Rate	70.1
Economically Disadvantaged Graduation Rate	56
Limited English Proficient Graduation Rate	NA
Students with a Disability Graduation Rate	65

Remediation Rate	66.7
October Enrollment	820
INDICATOR 3: RETENTION	ſ
Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0
INDICATOR 4: SAFE & ORDERLY ENV Discipline Policies Distributed to Parents	IKONWIEN I Y
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Discipline Training Provided to Staff	Y
Discipline Training Provided to Staff Parental Involvement Plan Adopted	
	Y
Parental Involvement Plan Adopted	Y Y
Parental Involvement Plan Adopted Expulsions	Y Y 0.9
Parental Involvement Plan Adopted Expulsions Weapons Incidents	Y Y 0.9 0.7 0.5
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults	Y Y 0.9 0.7 0.5
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI	Y Y 0.9 0.7 0.5 0.7
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed)	Y Y 0.9 0.7 0.5 0.7
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials	Y Y 96.2
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree	Y Y Y 0.9 0.7 0.5 0.7 LITY 96.2 0 40.5
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree	Y Y 96.2
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree	Y Y Y 0.9 0.7 0.5 0.7 LITY 96.2 0 40.5 55.7
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools	Y Y Y 0.9 0.7 0.5 0.7 LITY 96.2 0 40.5 55.7
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers	Y Y 9.9 0.9 0.7 0.5 0.7 ITY 96.2 0 40.5 55.7 1.3
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers Teachers in Low Poverty Schools	Y Y 0.9 0.7 0.5 0.7 1TY 96.2 0 40.5 55.7 1.3
Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAI Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers	Y Y 0.9 0.7 0.5 0.7 1TY 96.2 0 40.5 55.7 1.3

Indicator 6: Choice

Percent of Students Obtained Through School Choice	0	
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Indicator 7: Economic

District Total Mills Voted	40.7
District Expenditure Per Student	11,391
District Average Teacher Salary	52,878
District Total Expenditures	258,034,282
District Instructional Expenditures	108,888,625
District Administrative Expenditures	14,505,829
District Extracurricular Expenditures	2,979,773
District Capital Expenditures	56,352,847
District Debt Service Expenditures	9,670,029
Percent of Students Eligible for Free and Reduced Meals	45.1
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%